

CPE 900 COURSE SYLLABUS
The School of Military Spiritual Formation
CPEI Affiliate #1022
Beginning and Ending Dates of the Course
Day, time, and Zoom meeting location of the course
Name and title of Training Supervisor

CPE GUIDELINES

Clinical Pastoral Education (CPE) is an action/reflection/action inductive method of learning. It is about change, transition and transformation and involves peer and individual supervision as part of the action-reflection process. Supervision is an engaging encounter between a supervisor and supervisees in which reflection is utilized to review a variety of pastoral encounters and ministry reporting events. Supervisees covenant together so that growth and development occur in self-awareness, ministry competence, and theological understanding.

This course will focus on concepts of self-awareness, pastoral formation, and the ability to utilize supervision for personal and professional growth and development. It will also focus on the development of one's pastoral care skills. This course requires commitment of 400 hours of supervised education.

SEC 900: Applying Concepts in Pastoral Supervision

The fourth supervisory education course, or Part II of the Candidate's Capstone Assignment, provides the supervisory student the opportunity to organize and practice the art of supervision while supervising and evaluating students using one's increased knowledge and skills in supervision and preparation for review and approval by the CPEI Certification Committee.

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SEC 900: Learning Outcomes

SEC 901: To discuss the process for interviewing and selecting students for CPE.

SEC 902: To create a plan for conducting a solo course of CPE.

SEC 903: To articulate a healthy self-care program and plans for managing a CPE program.

SEC 904: To submit certification materials.

SEC 905: To articulate an evaluation of self.

SEC 906: To gain insight from the training supervisor's evaluation and the implications for administering a CPE program.

SEC 900: LMS Modules

SEC 900.1: Integrating the Process of Interviewing and Selecting CPE Students

This module will review key issues for interviewing and selecting CPE students.

SEC 900.2: Preparation for Supervising a Solo Course

Supervisory Candidate prepares and conducts a solo course of CPE.

SEC 900.3: Self-Care and CPE Course Management

Supervisory candidates demonstrate healthy self-care practices and the ability to manage a CPE program.

SEC 900.4: Supervisory Candidate Prepares for Certification Review

Part II Capstone Assignment: Supervisory Candidate submits the required videos, written narratives, and other certification review materials. [https:// form.jotform.com/ 231865191454157](https://form.jotform.com/231865191454157)

SEC 900.5: Self-Evaluation

Demonstrates the ability to evaluate strengths and growth areas.

SEC 900.6: Training-Supervisor's Evaluation and CPEI Administration

Articulates supervisory candidate's strengths and limitations as a supervisor-educator.

Evaluations and Assessment: Students will complete a final evaluation.

Group and Individual Supervision: Supervisory students will meet regularly in group supervision for observation and the practice of supervision. Supervisory students will also arrange for ongoing supervision and consultation with their training supervisor-educator throughout all courses (SEC 600-900).

Course/CEUs Hours

Calculating Course Hours Requires the Completion of 400 hours. Below you can identify the course hours. Course hours are based on clock hours (60 minutes).

Recommended Course Texts for SEC 900

Falender, C. (2018). *Clinical supervision: The missing ingredient*.

Visiscu & Watkins (2012). Chapter 3: *A guide to clinical supervision*.

Ekstein, R., & Wallerstein, R.S. (1958). *The Teaching and Learning of Psychotherapy*. International Universities Press.

Skovholt, T. M. (2010). *The resilient practitioner: Burnout prevention and self-care strategies for counselors, therapists, teachers, and health professionals (2nd Edition)*. Routledge

Academic Integrity

Students are to avoid any academic dishonesty such as plagiarism or falsifying information.