CPE 800 COURSE SYLLABUS
The School of Military Spiritual Formation
CPEI Affiliate #1022
Beginning and Ending Dates of the Course
Day, time, and Zoom meeting location of the course
Name and title of Training Supervisor

CPE GUIDELINES

Clinical Pastoral Education (CPE) is an action/reflection/action inductive method of learning. It is about change, transition and transformation and involves peer and individual supervision as part of the action-reflection process. Supervision is an engaging encounter between a supervisor and supervisees in which reflection is utilized to review a variety of pastoral encounters and ministry reporting events. Supervisees covenant together so that growth and development occur in self-awareness, ministry competence, and theological understanding.

This course will focus on concepts of self-awareness, pastoral formation, and the ability to utilize supervision for personal and professional growth and development. It will also focus on the development of one's pastoral care skills. This course requires commitment of 400 hours of supervised education.

SEC 800: Integrating Concepts of Supervision
The third module is Part I of the Candidate's Capstone Assignment. Supervisory Candidates will complete their theories and theology of their Pastoral Model of Supervision, submit them to the Populi Module and to the Certification Committee for review using a provided link.

SEC 800: Learning Outcomes
SEC 801: To discuss ethical issues in the practice of pastoral supervision.
SEC 802: To describe the process for supervising and evaluating students.
SEC 803: To articulate a theory of adult learning, group dynamics, and multiculturalism in the practice of pastoral supervision.
SEC 804: To integrate theology in pastoral supervision.
SEC 805: To articulate self-awareness through an integrated autobiography.
SEC 806: To briefly articulate key elements of a model of pastoral supervision.
SEC 807: To articulate an evaluation of self.
SEC 808: To design a clear and concise model of pastoral supervision.
SEC 809: To gain insight from the training supervisor's evaluation and the implications for administering a CPE program.

SEC 800: LMS Modules
SEC 800.1: Integrating Ethical Issues in Pastoral Supervision
Identifies vital ethical issues encountered in pastoral supervision.
SEC 800.2: Supervising and Evaluating CPE Students
Identifies critical issues for supervising and evaluating students.
SEC 800.3: Theory of Adult Learning, Group Dynamics and Multiculturalism in Pastoral Supervision:
Supervisory candidate submits a rewrite of their theory of adult learning, group dynamics and multiculturalism.
SEC 800.4: Integrating Theology into Pastoral Supervision Model
Supervisory Candidate submits a theology of pastoral supervision.
SEC 800.5: Integrated Autobiography
Supervisory candidate submits an integrated autobiography.
SEC 800.6: PowerPoint Overview
Supervisory Candidate submits a brief overview of the Pastoral Model of Supervision.

SEC 800.7: Self-Evaluation
Demonstrates the ability to evaluate strengths and growth areas.
SEC 800.8: Submission of Pastoral Model of Supervision to Certification Committee
Part I- Capstone Assignment: Supervisory Candidate will submit copies of their integrated autobiography, theories of human development and adult learning, multiculturalism and group dynamics, theology of pastoral supervision, and PowerPoint Presentation.
SEC 800.9: Training-Supervisor's Evaluation and CPEI Administration
Articulates supervisory candidate's strengths and limitations as a supervisor-educator.

Evaluations and Assessment: Students will complete a final evaluation.

Group and Individual Supervision: Supervisory students will meet regularly in group supervision for observation and the practice of supervision. Supervisory students will also arrange for ongoing supervision and consultation with their training supervisor-educator throughout all courses (SEC 600-900).

Course/CEUs Hours
Calculating Course Hours Requires the Completion of 400 hourd. Below you can identify the course hours.
Course hours are based on clock hours (60 minutes).

Recommended Course Texts for SEC 800

Cranton, P. (1996). Professional development as transformative learning. Jossey-Bass.
DeLong, W. R., (ed). (2010). Courageous conversations: The teaching and learning of pastoral
        supervision. University Press of America.
Stone, H., & Duke, J. (2013). How to think theologically, (3rd ed.). Augsburg Fortress Press. Jacobs, D., Paul,
D., Mayer, J. D. (1995). The supervisory encounter. Yale University Press.
Illeris, K. (2016). Learning, development, and education: From Learning Theory of Education to
        Practice.
Levitt, D. H., Ducaine, C.S., Greulich, K., Gentry, K. & Treweeke, L. (2019). Teaching ethical
decision-making.
Nouwen, H. J. M. (1975). Reaching out: The three movements of the spiritual life. Doubleday.
Nouwen, H. J. M. (1972). The wounded healer: Ministry in contemporary society. Doubleday.
Paver, J. E. (2016). Theological reflection and education for ministry: The search for integration
        in theology. Routledge.
Scheib, K. (2016). Pastoral care: Telling the stories of our lives. Nashville, TN: Abingdon Press,
        ISBN: 978-1-4267-6647-3
Steere, D. (2002). The Supervision of Pastoral Care.
Yalom, L.D., & Lesczc, M. (2005). The theory and practice of group psychotherapy, (5th ed.).
        Basic Books.

Academic Integrity
Students are to avoid any academic dishonesty such as plagiarism or falsifying information.