

CPE 700 COURSE SYLLABUS
The School of Military Spiritual Formation
CPEI Affiliate #1022
Beginning and Ending Dates of the Course
Day, time, and Zoom meeting location of the course
Name and title of Training Supervisor

CPE GUIDELINES

Clinical Pastoral Education (CPE) is an action/reflection/action inductive method of learning. It is about change, transition and transformation and involves peer and individual supervision as part of the action-reflection process. Supervision is an engaging encounter between a supervisor and supervisees in which reflection is utilized to review a variety of pastoral encounters and ministry reporting events. Supervisees covenant together so that growth and development occur in self-awareness, ministry competence, and theological understanding.

This course will focus on concepts of self-awareness, pastoral formation, and the ability to utilize supervision for personal and professional growth and development. It will also focus on the development of one's pastoral care skills. This course requires commitment of 400 hours of supervised education.

SEC 700: Describing Concepts of Supervision

The second 400-hour supervisory education course allows the Supervisory Candidate to expand awareness, and develop theory, and the integrative practice of supervision

SEC 700: Learning Outcomes

SEC 701: To evaluate adult learning theories and issues related to supervision.

SEC 702: To recognize various dynamics of multicultural supervision.

SEC 703: To describe a theory of human development and the implications for pastoral supervision.

SEC 704: To articulate an awareness and ability to integrate insights using an adult-learning theory in the practice of pastoral supervision.

SEC 705: To discuss the need for reflection and self-care.

SEC 706: To articulate an evaluation of self.

SEC 707: To gain insight from the training supervisor's evaluation and the implications for administering a CPE program.

SEC 700 LMS Modules

SEC 700.1: Adult Learning Issues in Pastoral Supervision

Familiarizes Supervisory Candidates with course development, learning theories, and supervisory interventions.

SEC 700.2: Multicultural Issues in Pastoral Supervision

This module identifies multicultural issues encountered in supervision.

SEC 700.3: Submission of Theory of Human Development

Supervisory candidates submit a rewrite of their theory of human development.

SEC 700.4: Draft Theory of Adult Learning, Group Dynamics and Multiculturalism in Pastoral Supervision

Allows Supervisory Candidate to submit a draft theory of adult learning, group dynamics, and multiculturalism.

SEC 700.5: CPEI Management Issues and Self-Care Practices

Identifies supervisors' critical administrative and management issues and self-care practices.

SEC 700.6: Self-Evaluation

Demonstrates the ability to evaluate strengths and growth areas.

SEC 700.7: Training-Supervisor's Evaluation and CPEI Administration

Articulates supervisory candidate's strengths and limitations as a supervisor-educator.

Evaluations and Assessment: Students will complete a final evaluation.

Group and Individual Supervision: Supervisory students will meet regularly in group supervision for observation and the practice of supervision. Supervisory students will also arrange for ongoing supervision and consultation with their training supervisor-educator throughout all courses (SEC 600-900).

Course/CEUs Hours

Calculating Course Hours Requires the Completion of 400 hours. Below you can identify the course hours. Course hours are based on clock hours (60 minutes).

Recommended Course Texts for SEC 700

Knowles, M., Holton, E., & Swanson, R. (2015). *The adult learner: The definitive classic in adult education and human resource development.* Taylor and Francis Group.

Knowles, M. (1968). "Andragogy, not pedagogy." *Adult Leadership*, 16 (10), 350-352.

Mezirow, J. (1991). *Transformative dimensions of adult learning.* Jossey-Bass.

Academic Integrity

Students are to avoid any academic dishonesty such as plagiarism or falsifying information.